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# Teacher and Student Success Plan

## 2021-2022

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## School Information

Name of Administrator: Nicole Meibos

Name of School: Two Rivers High School

## Goal # 1

*Each goal must promote improved student performance and student academic achievement*

### Goal #1:

Increase graduation rate for Two Rivers and New Pathways.

### Goal #1 Action Steps

- Teacher buyout ½ year to reduce class sizes and provide additional support for students. (\$5,400)
- Teacher buyout to provide students in New Pathways additional support. (\$10,800)
- Teacher buyout to support ELL and struggling learners. (\$10,800)
- Computer labs to support a tier 3 setting for online curriculum, credit recovery, original credit courses and testing center. (\$4,924 New Pathways Lab & \$1,824 Testing Center)
- Edgenuity licenses to provide students with an online tiered credit recovery option. (\$3,000)
- NWEA reading and math assessment, curriculum and training for staff to help teachers identify student learning gaps and deficiencies and to provide support and additional instruction to close the learning gaps. (\$6,375)

### Goal #1 Expenditure Category

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology

- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Math and reading assessments

**Goal # 1 Measures of Success**

*Include a description of how progress toward the goals will be measured.*

Compare 2020-2021 school year graduation rate to the 2021-2022 school year graduation rate.

## Goal #2

*Each goal must promote improved student performance and student academic achievement.*

**Goal #2**

**Goal #2 Action Steps**

**Goal #2 Expenditure Areas**

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

### Goal # 2 Measures of Success:

*Include a description of how progress toward the goals will be measured.*

Fill in here

## Do you have a Goal #3

*(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Yes
- No

\*If no then skip to *Proposed Budget*

## Goal #3

*Each goal must promote improved student performance and student academic achievement.*

### Goal #3

Fill in here

### Goal #3 Action Step

Fill in here

### Goal #3 Expenditure Areas

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education

- Class size reduction strategies
- Other

Fill in here for other

### Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

## Proposed Budget

### [Budget Upload](#)

## Stakeholder Involvement

Who was involved in developing this plan? *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

Fill in here for other

## Signature

### Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature :	Date :
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